1. Investigate colonial life to discover what life was like for people. You could choose from one of the following groups of people: a European family and an Aboriginal or Torres Strait Islander Language group, a convict and a free settler, a sugar cane farmer. You can look at their clothing, diet, leisure, paid and unpaid work, language, housing and childrens’ lives
2. Investigate the reasons for establishing a penal colony in one of the following places: Moreton Bay, Van Diemen’s Land or a colony that later became a state such as Western Australia or Victoria
3. Investigate the Myall Creek Massacre, the Pinjarra Massacre or the Eureka Stockade and their impact on a colony, their economic, social and political impact on Australia
4. Identify the reasons why people migrated to Australia in the 1800s (for example as convicts; assisted passengers; indentured labourers; people seeking a better life such as gold miners; and those dislocated by events such as the Industrial Revolution, the Irish Potato Famine and the Highland Clearances)
5. Investigate the experiences and contributions of a particular migrant group within a colony (for example Germans in South Australia, Japanese in Broome, Afghan Cameleers in the Northern Territory, Chinese at Palmer River, Pacific Islanders in the Torres Strait)
6. Discuss the changes and influences that 3 individuals or groups made to colonies in the 1800s. Choose from the names mentioned below or discuss other possibilities with your teacher. Blaxland, Lawson and Wentworth, G.J.Macdonald, Elizabeth and John Macarthur, Caroline Chisholm, Saint Mary Mackillop, Peter Lalor, James Unaipon
7. Discuss and compare the influences has the US had on Australia’s system of Government.